

## Cheney Academy Annual Education Report (AER)

August 18, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Cheney Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Laura Frey-Greathouse, 734-961-6050, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.wracs.k12.mi.us/District/DistrictMain.html> or you may review a copy from the Willow Run Community Schools district office.

Our school is a neighborhood school that serves approximately 320 children from Pre-school to Sixth grade. The school is situated in a metropolitan area approximately 30 miles west of Detroit, Michigan. The neighborhood enjoys the school's presence as a safe haven for both the children who attend as well as for public functions of the neighborhood community. Our students experience outstanding instruction in Academics, Art, Physical Education, and Vocal Music. We have an exceptional Media Center with a connecting Computer Lab. The Cheney Academy staff believes in our mission statement of creating a safe and positive atmosphere for learning and doing whatever it takes for students to succeed. Our staff works hard to meet the state benchmarks and standards. We welcome all parents to become part of our Learning Community by volunteering, joining our highly regarded PTO, or just visiting, as we have an "open door" policy.

The Principal of Cheney Academy is Ms. Renee E. Smith. The Superintendent is Laura M. Lisiscki.

### **Points of Pride**

1. 100% Highly Qualified Staff
2. Students trained in the problem Solving Process of Peer Mediation.
3. An active Student Council and Safety Patrol.
4. *National Head Start Program of Excellence*
5. Monthly Family Nights
6. Interactive technology, including whiteboards in every classroom

For 2010-2011, Cheney Academy, made Adequate Yearly Progress (AYP) in English Language Arts and Mathematics. While we are pleased to have

reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

### **School Improvement Plan**

The Cheney Academy Staff has developed a school improvement plan which focuses on student and staff performance. This requires a new level of accountability for both administrators and staff. The plan assists the staff in meeting the Grade Level Content Expectation (GLCE's) that the state of Michigan developed. Students' needs in the core subject areas of Math, Writing and Science are targeted. These plans are developed after surveying parents, staff, and students. Data on student achievement is also collected and from these we write goals to improve student achievement.

### **Our school improvement goals were:**

**Goal #1** All students will demonstrate growth in comprehension of narrative and informational text on the MEAP.

**Goal #2** Students will improve computation, math vocabulary and problem solving skills across the mathematical strands: Numeration, Geometry, Measurement, Algebra, Statistics and Probability.

**Goal #3** All students will increase their ability to use, construct and reflect upon scientific knowledge.

**Goal #4** Students will demonstrate understanding of Democracy, Geography, Civics, History, Economics and Citizenship.

### **Parent Involvement**

1. Family Literacy Nights
2. NAAPID in conjunction with Willow Run Parent Involvement Day
3. Cheney Parent Teacher Organization
4. Science, Social Studies, and Math Nights
5. Open House in conjunction with the Title I Annual meeting
6. Kindergarten Round Up/New Family Orientation
7. Parent-Teacher Conferences
8. RIF (Reading is Fundamental)
9. Field Trips/Volunteering-"Give Me Five" -volunteering program for parents
10. Parent Workshops

State law requires that we also report additional information.

#### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned to this school by open enrollment and schools of choice. Most students that attended the school were students that lived in the neighborhood surrounding the school.

2. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

Cheney Academy used the Michigan Grade Level Content Expectations as the core curriculum. These can be located at:

[http://www.michigan.gov/mde/0,1607,7-140-28753\\_33232---,00.html](http://www.michigan.gov/mde/0,1607,7-140-28753_33232---,00.html)

Cheney Academy also utilized an instructional calendar that can be located at: <http://www.wracs.k12.mi.us/>

3. Cheney Academy’s Parent-Teacher Conference attendance was 69%.

**School Report Card - Grades Tested 3 – 6**

	Status Score 2010-2011	Adjusted Score 2010-2011	Ed Yes! Grade 2010- 2011
<b>Student Achievement</b>	<a href="#">View Details</a>		
Reading	72.8	75.3	C
Mathematics	80	72.5	C
Science	-	-	
Social Studies	-	-	
<b>Achievement Subtotal</b>	<b>76.4</b>	<b>73.9</b>	<b>C</b>
<b>Indicators of School Performance</b>		<b>100</b>	<b>A</b>
<b>Preliminary Grade</b>		<b>82</b>	<b>B</b>
<b>AYP Status (Adequate Yearly Progress)</b>		<b>Met AYP</b>	
<b>Composite Grade</b>		<b>B</b>	

**School Mission: Cheney Academy is dedicated to doing *whatever* it takes for student success!**

Sincerely,

Renee E. Smith  
Principal