

## **Willow Run Community Schools District Annual Education Report (AER)**

August 18, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Willow Run Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Laura Frey-Greathouse, 734-961-6050 for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.wracs.k12.mi.us/District/DistrictMain.html> or you may review a copy in the principal's office at your child's school.

The report contains the following information:

### **Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)**

- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

### **Adequate Yearly Progress (AYP) – Detail Data and Status**

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group

- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

**Teacher Quality Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

For 2010-2011, Willow Run Community Elementary Schools made Adequate Yearly Progress (AYP) in English language arts and mathematics; however, all schools in the district did not make AYP. Below you will find a list of the schools not making AYP, the reasons for not making AYP and a summary of the actions underway to improve. The principal has a letter and school specific AER that will help answer your questions. These are also posted on the district and school web sites.

School Name	Reason(s) for not making AYP	Key actions underway to address the Issues
Kaiser Elementary	Students in subgroups did not make adequate progress.	Timely intervention, professional development and use of Reading Apprenticeship
Willow Run High School	Graduation rate did not meet requirements.	Effective credit recovery. Extensive professional development in Reading Apprenticeship, Studying Math Learning, and Project Based Learning
District Wide Middle School	Students in subgroups did not make adequate progress. Even though the Willow Run Middle School made AYP, the district middle school students did not because 6 <sup>th</sup> grade scores are calculated into the district average.	Timely intervention, professional development and use of Reading Apprenticeship

## 2011 District AYP Status - Yes

Grade Level	AYP Status Reading	AYP Status Math	AYP Status
Elementary (3-5)	Yes	Yes	Met AYP
Middle School (6-8)	No	No	Did Not Meet AYP
High School (11-12)	No	No	Did Not Meet AYP

## List of Schools in District - Willow Run Community Schools

School	Grades Tested	Ed Yes! Grade 2010-2011	School AYP Status 2010-2011	School Phase 2010-2011
<a href="#">Cheney Academy</a>	3 - 7	B	Met AYP	0
<a href="#">Ford Elementary School</a>	3 - 7	A	Met AYP	0
<a href="#">Kaiser Elementary School</a>	3 - 7	C	Did Not Make AYP	0
<a href="#">Willow Run Elementary Learning Center</a>	3 - 7	B	Met AYP	0
<a href="#">Willow Run High School</a>	11	D-Alert	Did Not Make AYP	8
<a href="#">Willow Run Intermediate Learning Center</a>	7 - 8	C	Met AYP	0

As Superintendent of Willow Run, I know you are aware of the financial problems that most Michigan Schools are experiencing at this time. In the daily news, we hear of the many major cuts and adjustments that schools throughout Michigan have had to undertake because of reduced state funding. Willow Run Community Schools, like all of our neighboring districts, is not different and we have had to file a plan with the State as to how we will eliminate our district's deficit as well as to retain strong academic programming for our students.

As an educator, I have always felt strongly about the importance of providing students with strategies and skills that will empower them to become self-driven

and motivated. It is the job of all teachers to empower students to recognize that higher-order thinking enables them to understand any concept they encounter. You (parents) are your child's first and most important teacher. When your child knows that you value education and take an interest in how each school day goes, he or she is much more likely to put forth the best possible effort. We need your participation in our school community in order for your children to be successful in all aspects of their lives.

I truly believe that together we can ensure our students' success and create a new sense of Flyer Pride.

We are "Working together to move forward."

Sincerely,

Laura M. Lisiscki  
Superintendent