

Kaiser Elementary Annual Education Report (AER)

August 18, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Kaiser Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Laura Frey-Greathouse, 734-961-6050, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.wracs.k12.mi.us/District/DistrictMain.html> or you may review a copy from the Willow Run Community Schools district office.

We have eleven classrooms ranging from Pre-K to 6th grade and support staff. Our students also experience outstanding Art, Physical Education, and Vocal Music Teachers. We have an exceptional Media center with a connecting Computer Lab. We welcome all families to become part of our Learning Community.

Henry J. Kaiser Elementary School is a School-wide Title I School with 330 students enrolled in grades PreK-6. Ninety percent of our students qualify for free or reduced lunches. Culturally, the student body consists of percent African American students, percent Caucasian, and less than one percent Asian or Pacific Islander.

Points of Pride

Great Start Readiness Program (Preschool)

Fall Harvest Dinner

Family Nights for Science, Social Studies, Math, Literacy and MEAP

Annual Building-wide Science Fair

Lloyd's Lions Boys Basketball Team

Math partnership with University of Michigan

Student teachers from University of Michigan and Eastern Michigan University

For 2010-2011, Kaiser Elementary did not make Adequate Yearly Progress (AYP) in Reading due to the scores of students with disabilities. Because the building is closed and the students will attend other buildings next year, the staff within the district will utilize the data from the closed building when planning for instruction.

School Improvement Plan

The Kaiser Staff has developed a school improvement plan which focuses on student and staff performance. This requires a new level of accountability for both administrators and staff. The plan assists the staff in meeting the Grade Level Content Expectation (GLCE's) that the state of Michigan developed. Students' needs in the core subject areas of Math, Reading, Writing, Social Studies and Science are targeted. These plans are developed after surveying parents, staff, and students. Data on student achievement is also collected and is utilized to write goals to improve student achievement.

Our 2010 - 2011 school improvement goals are:

Goal #1 All students will improve achievement in reading comprehension skills

Goal #2 All students will improve their ability to read, analyze and interpret data.

Goal #3 All students will demonstrate improvement or mastery of basic math operations and improve understanding of fractions.

Goal #4 Students will improve their understanding of the scientific method through utilization of critical thinking/problem solving skills, and they will be able to express those thoughts in writing.

Parent Involvement

One of the keys to students' success is active parent involvement. District policy # 9720 Parent and School Partnerships talks to the importance of communication between home and school. Kaiser families are afforded opportunities to support their children's education in many ways. They are invited to participate in many school activities including the Fall Harvest Dinner, Parent Involvement Day (NAAPID), Volunteer Reading Day (March is Reading Month), Family Nights in the four core subject areas, Family

Literacy Night (F.L.A.R.E.), Special FLARE Nights, R.I.F. Distributions, Parent/Teacher Conferences, Field Trips, Awards Assemblies, Field Day, Classroom Volunteers, and Open House. We inform families about events by means of a message board in front of the school, announcements to the students, newsletters, emails, monthly calendars, teacher phone calls, and referral forms. To record parent involvement, we use sign-in sheets, surveys, and verbal comments shared with staff.

Conference Participation

Parent/teacher conferences are scheduled twice each year for all children. The following chart illustrates the percentage of students represented by parents at conferences.

	Fall	Spring
2010-2011	67%	64%
2009-2010	64%	63%
2008/2009	77%	87%
2007/2008	84%	72%

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to this school by open enrollment and schools of choice. Most students that attended the school were students that lived in the neighborhood surrounding the school.

2. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Kaiser Elementary used the Michigan Grade Level Content Expectations as the core curriculum. These can be located at:

http://www.michigan.gov/mde/0,1607,7-140-28753_33232---,00.html

Kaiser Elementary also utilized an instructional calendar that can be located at: <http://www.wracs.k12.mi.us/>

School Report Card - Grades Tested 3 - 6

Student Achievement	Status Score 2010-2011	Adjusted Score 2010-2011	Ed Yes! Grade 2010-2011
Reading	60.5	64.1	D
Mathematics	76.2	68.7	D
Science	-	-	
Social Studies	-	-	
Achievement Subtotal	68.4	66.4	D
Indicators of School Performance		100	A
Preliminary Grade		78	C
AYP Status (Adequate Yearly Progress)		Did Not Make AYP	
Composite Grade		C	

Mission Statement: We, the Kaiser Elementary School Community, ensure that ALL students will be successful learners.

Sincerely,

Charles Raski
Principal